



**READ**

**– COOPERATION FOR INTERMEDIATE  
READING**



## READ – COOPERATION FOR INTERMEDIATE READING

### AS A PARENT YOU HAVE AN IMPORTANT ROLE TO PLAY

Your child's reading skills develop throughout his or her school days. That is why it is important for your child to read every day, so that his or her reading development does not come to a halt.

No matter what your child reads, as a parent you can still support your child on the road to becoming a better reader.

You can support your child by taking an interest in his or her reading and creating positive reading routines at home. Help your child to find the time and space for daily reading. For example, you could make an agreement to read at a specific time every day.

### TALK TO YOUR CHILD ABOUT THE TEXT

At the intermediate level, it is all about your child becoming more confident and fluent in his or her reading. Your child needs to read a lot, and should read longer, and various kinds of texts.

In addition, your child should become more aware of his or her own understanding of a text and what a text has to offer. When your child asks questions about the text before, during and after reading and comes up with answers, teach him or her to relate to the content and the understanding of what he or she has read. When your child reads, he or she can use the questions on the 'How to Read' bookmark.

You can encourage your child to ask questions about the text. In the sheet, 'How you can still read with your child', parents can find inspiration about how to talk to their child before, during and after reading.

If you speak a language other than Danish, you can also use that language when you talk about the text. Feel free to talk about words and phrases in Danish and in your mother tongue.





## IF YOUR CHILD FINDS IT DIFFICULT TO READ THE TEXT.

Your child should be able to read most of the words by him or herself. Otherwise, the text is too difficult. If you find that the text is too difficult, you can read it aloud to your child. Your child could also listen to audio books.

If your child generally has a tough time reading, writing and spelling, or has lost the desire even to try, you should refer to your child's teacher.

The Municipality of Aarhus also offers anonymous counselling by reading consultants. Phone (+45) 8940 3777.

## READ ALOUD WITH YOUR CHILD

Even though your child can read alone, now and again he or she should read aloud to you. This will enable the child to listen to his or her own reading and become aware of reading errors and misunderstandings.

If you and your child take turns reading aloud, this can help the child to get started with the text and retain the meaning of what he or she has read.

Feel free to continue reading aloud to your child too. Reading aloud helps a child's desire to read and is a great opportunity for conversations about the words in, and content of the text.

## WRITE WITH YOUR CHILD

By reading, your child will get better at writing. Similarly, by writing, your child will get better at reading. Encourage your child to write in a variety of contexts and in a variety of ways, and help your child find time for writing at home.

## FIND TEXTS TOGETHER

Your child will develop the desire to read, if you help find texts that interest him or her.

You can help your child borrow books at the library or on [aakb.dk](http://aakb.dk). You can also borrow e-books and audio books on [eReolenGo.dk](http://eReolenGo.dk)

On [aakb.dk/tags/temalister-boern-unge](http://aakb.dk/tags/temalister-boern-unge) you can find ideas for books.

## READ MORE ABOUT READ

You can read more about READ – Cooperation for Reading on [www.aarhus.dk/read](http://www.aarhus.dk/read). Here you will also find the READ – Cooperation for Reading film and a booklet and guide both in Danish and translated into a number of different languages.