READ
– HOW YOU CAN SUPPORT YOUR CHILD’S INDEPENDENT READING
Talk about the book BEFORE you read, WHIL-LE you read and AFTER you have read - in the same way as when you read aloud to your child. Look in the back page “How to read with your child”.

If the text is too difficult, you can read it aloud for your child. Afterwards, the child could try to read the text himself.

You can also read the book aloud together in unison.

If there are words the child cannot read, you can provide support by:

- Letting the child guess based on the illustrations or context.
- Say the first letter/sound of the word.
- Encourage the child to say letters/sounds.
- Say the first part of the word.
- Read the word aloud to your child

Do not correct your child if he or she reads incorrectly unless it has an effect on the understanding of what is being read.

Praise your child for his or her reading attempts.

The essential thing is not that your child reads correctly, but rather that your child practices and is happy about reading.

You can support your child’s reading by asking with curiosity about his or her attempt at reading:

- How did you know that the word is ...?
- Why can’t the word be ...?
- Which letter/sound does the word begin with?
- Does it make sense?