FIND MORE BOOKS
The books in the bag can be read several times. But you can also read other books. For example, you and your child could borrow more books from the library or at www.aakb.dk. Ask the librarian or your child’s teacher to help you with ideas for good books that suit your child.

You can find ideas for other books at https://www.aakb.dk/tags/temalister-boern-unge

You can also borrow e-books and audio books at www.eReolen.dk and www.eReolenGo.dk

You can find both eReolen and eReolen Go as an app where the books can be read/listened to with or without an internet connection.

With your child’s UNI log in, you can read books at:
www.superbog.dk
www.læsløs.dk

You can write short stories with the app “Skriv og læs” or at www.skrivoglæs.dk

READ MORE ABOUT READ
You can read more about READ - reading together at the website www.aarhus.dk/read
This is where you can also find this pamphlet in eight different languages, a film in four different languages, ideas for more good books and the materials in the folder.

READ
– READING TOGETHER IN GRADE 2
Your child will become better at writing when he reads. On the other hand, your child also becomes better at reading when he writes.

In the book “Min…” (My…), the child can relate, draw and write a short story together with you. For example “My rabbit” or “My trip to …”. Do not correct the child’s spelling mistakes, but acknowledge your child for trying to write.

When your child reads for you, there may be words your child cannot read himself. As a basis, you should not correct your child if he reads incorrectly unless it has an affect on the understanding of what is being read.

You can support your child by letting him try to read the words himself and praise him for making an effort. The important thing is that your child practices and is happy to read.

If the text is too difficult, you can read it aloud to your child.

If you find that your child has difficulty reading or has lost the desire to read entirely, you should enquire at the school or contact Pedagogical Psychological Counseling for anonymous counseling with reading consultants on tel.: 8940 3777.

YOU ARE IMPORTANT AS A PARENT

As parents, you play an important part in the development of your child’s reading and writing skills. Reading and writing is important for your child’s personal development and how your child performs in school and in life in the future.

Regardless of how your child reads, as a parent you can help your child to become better at reading. You can support your child’s reading by reading together with your child for 15-20 minutes every day. Your child will become better at reading by reading a lot and by reading aloud for you.

At the same time, you also support your child’s reading by continue to read aloud for your child from books your child cannot read himself.

TIME AND DESIRE TO READ

It is important that your child thinks it is nice to read. The time spent reading must be a cozy time between you and your child. Prioritise the time and avoid being disturbed or interrupted while you read.

When you encourage your child and show interest in your child’s reading, your child will generally want to read more.

If, nonetheless, you find that your child does not want to read, you can:

• find new books that are about what interests your child
• consider whether the book is too difficult. Your child must be able to read the majority of the words himself
• read the same book several times so the reading flows more
• read every second paragraph aloud for your child
• shorten the time spent reading
• consider whether the time of the day is suitable and whether you should read somewhere else.

WRITE WITH YOUR CHILD

Your child will become better at writing when he reads. On the other hand, your child also becomes better at reading when he writes.

In the book “Min…” (My…), the child can relate, draw and write a short story together with you. For example “My rabbit” or “My trip to …”. Do not correct the child’s spelling mistakes, but acknowledge your child for trying to write.