



READ

– HOW YOU CAN SUPPORT YOUR CHILD'S
FIRST INDEPENDENT READING

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THE CHILD'S READING SKILLS DEVELOPMENT

Your child uses various strategies depending on how far he or she is in their reading skills development. In the beginning, the child will often remember and guess many of the words based on the illustrations in the book and the plot.

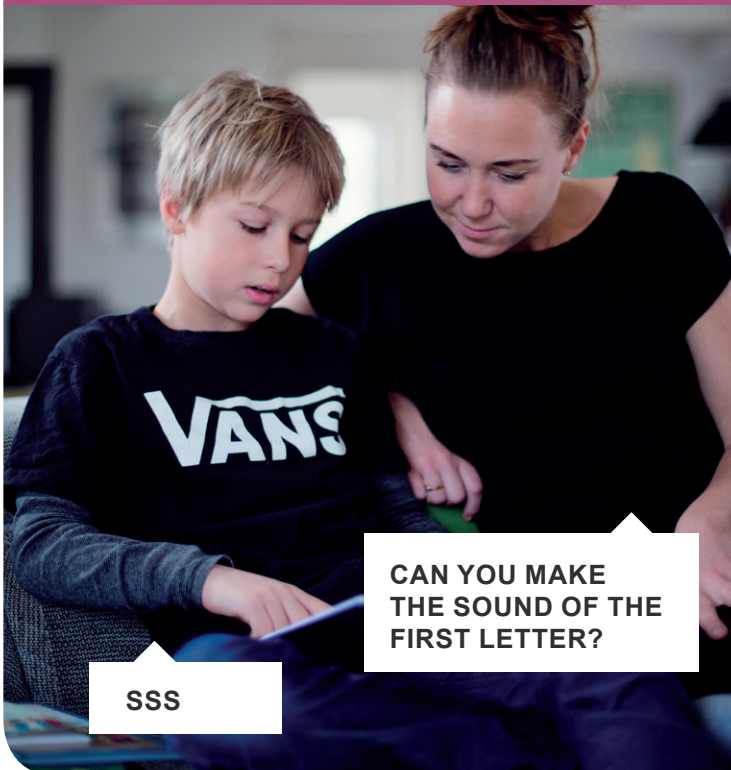
The child will gradually compare his or her guesses with the word's first letter/sound. Afterwards, he or she begins using all the sounds of the letters and gathers them together into words. Gradually the child's reading will become more automated and flowing.



I CAN SEE THAT YOU HAVE BEEN PRACTISING AND HAVE BECOME BETTER AT READING.

THE LEVEL OF THE BOOK

The books your child reads must match your child's reading level. Your child must be able to read the majority of the words himself. If you feel that the text is too difficult, you should read aloud. Afterwards, the child could try to read the text himself. It can be supportive for the child if you point at the words while you read them.



CAN YOU MAKE THE SOUND OF THE FIRST LETTER?

SSS

SUPPORT YOUR CHILD'S READING OF WORDS

When there are words your child cannot read, you can provide support by:

- letting the child guess based on the illustrations or context
- encourage your child to say the first letter/sound of the word
- say the first letters/sounds of the word
- read the word aloud to your child.

As a basis, you should not correct your child if he reads incorrectly unless it has an affect on the understanding of what is being read. When you child has finished reading the text, you can choose to go back and ask about one or two words.

GIVE YOUR CHILD THE DESIRE TO READ

The greater the desire your child has to read, the better your child will become at reading. Your child will want to read when he experiences your interest and encouragement.

You can encourage your child by saying:

- I can see that you have been practising and have become better at reading.
- I can see that you are trying to read the difficult words yourself.
- I look forward to reading together with you again.

The important thing is that your child practices and is happy to read.